

LITERACY:

Writing Genres/Texts

Recount, Procedure, Poetry

Spelling/Word Study

My Spelling Workbooks Contracts
Oxford Word List, Jolly Phonics/Grammar focus
Similes
Building vocabulary

Reading

Class novel: *Gangsta Granny* by David Walliams
A young, bored boy decides to join his grandma and steal the crown jewels, after discovering that she used to be a jewel thief. Students will also get to watch the film of this story as a comparison.
Guided Reading/Literacy Circles
Lexiles plus complete Lexile quizzes online
When reading, continue to look at:
Literal (What do the words say?), Inferential (What does the message mean?) Personal (What do I think about it?) Using the clues in sentences to help us work out the meaning of unfamiliar words.
Focus on expression plus looking at punctuation – particularly how speech is used
Listening/Speaking Sharing circles, oral recount of weekend activities, class discussions
Handwriting South Australian linking of words

NUMERACY:

- locate familiar fractions on a number line
- recognise common equivalent fractions in familiar contexts and make connections
- order decimals and locate them on number lines
- add and subtract fractions with the same denominator
- continue number sequences involving multiples of single digit numbers
- working backwards to solve problems
- problem solving tasks relating to measurement and geometry
- revision of learning, including:
 - symmetrical patterns
 - translations, reflections and rotations of two-dimensional shapes. estimate, measure and compare angles using degrees.
 - constructing angles using a protractor
 - using a grid reference system to describe locations. Describe routes using landmarks and directional language

H.A.S.S (Geography & History):

Exploration of:

- What were the significant events and who were the significant people that shaped Australian colonies?
- Why did the great journeys of exploration occur? Where did they take place?

Health/Child Protection Curriculum:

Problem solving for keeping safe – using assertive responses
Privacy and names of parts of the body
Recognising safe and unsafe secrets
Reviewing networks and persistence

SCIENCE:

Finish topic- Our Solar System:

Students to complete their research project on a chosen planet within our solar system, inclusive of independent inquiry questions.

Starting week 3:

Students to learn about how natural processes and human activity cause changes to Earth's surface. Describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal. They will be able to identify when science is used to understand the effect of their actions.

THE ARTS:

Using the 'Artventure' website for activities
Mrs Coppins (volunteer) – working with ceramic paint on plates
Using paints, crayons and textas
End of year concert item rehearsal

This Term's Focus:

- 'Start Smart' Maths visit – Commonwealth Bank initiative
- PE Week + Tri Skills Fun Sports Day
- End of Year Concert
- 3 Way Interviews
- Water World